CURRICULUM DIRECTORY 2018

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Mr. Langston Frison, Assistant Principal
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Magnet/Instructional Facilitator: Mrs. Sheila McCauley
Gifted/Talented Facilitator: Mr. Jeff Erixon

By: Stella Mogis
Beveridge Middle School was named in honor of John Harrie Beveridge, who was the superintendent of the Omaha Public Schools from 1917 until his death in 1932. These were important years for the Omaha Public Schools. Much of our school district's strong academic tradition can be attributed to Superintendent Beveridge. Mr. Beveridge was a hardworking man who was never afraid to stand up for what he thought was right. He was a man of kindness and concern for others. John H. Beveridge Junior-Senior High School opened its doors in the fall of 1963 with 946 students in grades 7 through 12. As the first junior-senior high school in the Omaha Public Schools, Beveridge was built to accommodate students in a rapidly growing West Omaha community. Beveridge was built on a "pay-as-we-go" plan totaling $2.1 million with no bond money used in the construction. Beveridge is located on a 17-acre site midway between Pacific and Center Streets and continues to be utilized today in much the same way as originally built 50 years ago. Beveridge Middle School was renamed as Beveridge Magnet Middle School of the Arts and Global Studies beginning in the school year 2001-2002. This magnet status has allowed us to offer educational opportunities that are unique to Beveridge. We are proud of our program and we are excited about the possibilities for our students.
All students who enroll at Beveridge Magnet Middle School will have the opportunity to experience Global Studies and the Visual and Performing Arts. Sixth grade students will explore each area throughout the academic year. Seventh and eighth grade students will select a “major”. This major allows students the opportunity to specialize in one aspect of the magnet theme every day for an entire year. Listed below are the major classes and a brief description of the course content.

**Art/Dual Language Art**
This class is designed for the student who is very interested in art technique and developing personal artistic style. Dual Language Art is open to students in the Dual Language program and is taught in Spanish with an emphasis on Hispanic culture.

**Band**
Band is offered to students who have one or more years of band experience at the elementary level and desire to continue to enhance their skills through scales, technique studies, solos/ensembles, and selected concert band music.

**Chorus/Dual Language Voices of the World**
Chorus is offered to students who demonstrate a high level of achievement and the desire to work hard to excel in vocal performance. Dual Language Voices of the World is open to students enrolled in the Dual Language program. It is taught in Spanish, and explores singing, dancing, and music from Latin America, South America, and Spain.

**Drama**
Advanced concepts of acting are taught in this class, as well as playwriting, stage combat, directing, and international drama.

**International Studies**
Global Studies is open to students interested in examining countries, people, and issues that are shaping our contemporary world.

**Orchestra**
This class is offered to students who have successfully completed two years of orchestra study at the elementary level. Instruments include violin, viola, cello, and string bass.
6th grade

All sixth-grade students at Beveridge Magnet Middle School of Global Studies and the Arts will enroll in the following courses: Language Arts, Social Studies, Mathematics, and Science. In addition, students will have opportunities to explore global studies and the visual and performing arts. A detailed description of each class follows.

ENGLISH LANGUAGE ARTS

This course supports student mastery of sixth grade writing standards and focuses on developing and applying students’ knowledge in language and composition. Students will develop skills in writing, speaking, listening, and multiple literacies as appropriate to this grade level.

MATHEMATICS

Mathematics 6

This course covers the 6th grade mathematics content standards. Students will work with integers, fractions, decimals, percent, the metric system of measurement, apply properties of geometry, use data analysis and solve problems involving multiple step equations.

Advanced Mathematics 6

This course will extend the learning opportunities for students who are prepared for the rigorous and challenging curriculum extension through the development of the number system carried on in the earlier elementary grades. Content includes work on the fundamental operations and using these operations with the various subsets of the real number system such as whole numbers, fractions, and decimals. This course also addresses unit conversions within a system of measurement, geometry, data analysis, two-step equations and problem solving. All math classes at the sixth-grade level will integrate electronic media and communication skills.

SCIENCE

The sixth-grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to: How can energy be transferred from one object or system to another? How do the structures of organisms contribute to life’s functions? How do organisms grow, develop, and reproduce? What factors interact and influence weather and climate? How does water move through Earth’s systems?

SOCIAL STUDIES

This course examines the ancient world by studying Western Europe, Egypt, Sub-Saharan Africa, and Latin America. Special attention is given to geography, history, economics, culture, and the government in these regions.

READING

Reading Skills B

This class offers a unique approach to teaching reading that enables students to improve their reading skills. It is based on research into how the brain learns a process and what the brain does when it reads well. Reading strategies unleashes the power of the brain to learn!

Reading Skills A

This is a groundbreaking reading system for striving middle school students. This class will focus on the seven strategies that are proven to have the greatest effect on students’ reading skills - one strategy at a time!
MUSIC
*All music classes meet every other day (opposite PE) for the entire year.

Beginning Band
This course is offered to students who have demonstrated an aptitude for and interest in instrumental music. Beginning instrumental techniques and appropriate musical understandings are introduced through "method" studies and selected band arrangements. Students are encouraged to secure their own instruments so that home practice is possible. Required performances will be held periodically throughout the school year.

Beginning Strings
This course is offered to middle school students who have demonstrated an interest in learning to play a string instrument. Appropriate method strategies are selected to introduce basic string techniques and musical understandings. Instruments included are violins, viola, cello, and string bass. Students studying violin are encouraged to secure their own instruments so that home practice is possible. Required performances will be held periodically throughout the school year.

Chorus
In this course, sixth grade students will continue to develop their skills for reading and singing two and three-part octavo music. The emphasis is on vocal performance. Required performances will be held periodically throughout they school year.

PHYSICAL EDUCATION (Meets every other day for the entire year.)
The goals of the middle level Physical Education program are to promote and maintain the individual's physical fitness, to help develop muscle skills, to acquire desirable habits and attitudes about health and wellness, and to develop life-long interests in sports and fitness activities. Emphasis is placed on the cultural development of sports and games played in this country. Physical Education alternates with a music opportunity.

DRAMA (one quarter)
Students will have the opportunity to learn all of the major components of drama including acting, playwriting, directing, and technical theater.

INTERNATIONAL STUDIES (one quarter)
Students will explore a number of cultures and their economic practices. Students will be exposed to the concept of global interdependence in the business world and how this affects their lives and future careers.

ART (one quarter)
This course examines the chronology of world art from the prehistoric period to the renaissance. This course places an emphasis on creating art that explores the needs and ideas of the artist of a time period.

COMPUTER APPLICATIONS/KEYBOARDING (one quarter)
All sixth-grade students enroll in one quarter of computer applications. Students review proper keying techniques, letters, numbers, and symbols on the entire keyboard. Students will also be introduced to the basics of Microsoft Word and other applications.
Grade 7

All seventh-grade students at Beveridge Magnet Middle School of Global Studies and the Arts enroll in the following courses: Language Arts, Social Studies, Mathematics, and Science. In addition, students will have a Magnet Major class each day. A detailed description of each class follows.

ENGLISH LANGUAGE ARTS

Language Arts 7 emphasizes reading, writing, speaking, and listening skills through the exploration of literature, writing, projects, and reading strategies. Discovery is the focus of seventh grade Language Arts with an emphasis on identity, choices, perspectives, and convictions.

Honors Language Arts 7 emphasizes reading, writing, speaking, and listening skills through the exploration of literature, writing, projects, and reading strategies. Discovery is the focus of seventh grade Language Arts with an emphasis on identity, choices, perspectives and convictions. This course will have a greater emphasis placed on the in-depth study of selected topics and works, additional composition alternatives, and critical and creative thinking development opportunities. For placement in Honors Language Arts 7, a student must meet three of the following guidelines: exceed the standards on 6th grade Acuity Reading, exceed the standards on a 6th grade writing sample, receive an “A” in Language Arts and/or Reading, and/or have a teacher recommendation.

SOCIAL STUDIES

Through the lens of discovery, students will investigate the contemporary world and reflect on their place in society. Seventh grade Social Studies students examine the cultures of Africa, Asia, the Middle East, and Post-Soviet Eurasia. Special attention is given to the geography, history, economics, culture, and the elements of citizenship within the countries studied. Students use textbooks, technology, novels, current events, and interdisciplinary activities to expand their understanding of the Eastern Hemisphere and the world.

MATHEMATICS

Mathematics 7

The development of the number system is reviewed and extended at the seventh-grade level. Students will work on fundamental mathematical operations and the use of operations with various subsets of the real numbering system. Applications from areas such as statistics, probability, geometry, measurement (including metric), percent, and pre-algebra are included.

Honors Pre-Algebra

Pre-Algebra is designed for students who demonstrate high achievement and interest in math as indicated by previous grades, achievement scores, teacher recommendation, and placement testing. This course provides an overview of various math topics with an emphasis on algebra and geometry.

Honors Algebra 1-2

Algebra 1-2 is designed for students who demonstrate very high achievement and interest in math as indicated by previous grades in mathematics, achievement, aptitude test scores, and placement testing. A rapid introduction to algebra is presented with extensive discussion and comparison of problems including: sets of numbers, number lines, absolute value, order of operations, equations, powers and roots, polynomials, factoring, graphs, and quadratic equations.

SCIENCE

The seventh-grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to: How does thermal energy affect particles? Why do different pure substances have different physical and chemical properties and how do those properties determine how substances are used? What happens when new materials are formed? How do organisms obtain and use energy? How does matter and energy move through an ecosystem? How do organisms interact with other organisms in the physical environment to obtain matter and energy? How do people figure out that Earth and life on Earth have changed over time? How do the materials in and on Earth’s crust change over time? How do human activities affect Earth’s systems?
READING

Reading Skills B
This class offers a unique approach to teaching reading that enables students to improve their reading skills. It is based on research into how the brain learns a process and what the brain does when it reads well. Reading strategies unleashes the power of the brain to learn!

Reading Skills A
This is a groundbreaking reading system for striving middle school students. This class will focus on the seven strategies that are proven to have the greatest effect on students’ reading skills - one strategy at a time!

WORLD LANGUAGES
Students who read at or above grade level may select to study one of the four international languages offered at Beveridge Magnet Middle School of Global Studies and the Arts: Chinese, French, German, or Spanish. The formal study of an international language focuses on the skills of listening, speaking, reading, and writing. Classroom conversations and presentations allow students the opportunity to speak the language. Attention is also given to developing awareness and appreciation of the cultures of the languages being studied.

PHYSICAL EDUCATION/HUMAN GROWTH AND DEVELOPMENT
The goals of the middle level Physical Educational program are to promote and maintain the individual’s physical fitness, to help develop muscle skills, to acquire desirable habits and attitudes about health and wellness, and to develop life-long interests in sports and fitness activities. Emphasis is placed on the cultural development of sports and games played in this country. Physical Education alternates with a Magnet exploratory class.

Human Growth and Development is embedded in the Physical Education class and is designed to help students acquire knowledge and responsible decision-making skills towards the physical, social, and emotional aspects of personal maturation, human sexuality, and family life. The course focuses on the following five concepts: 1) the family is a constantly changing unit, 2) puberty is a time for many changes, 3) peer relations and their influences, 4) human reproduction involves many responsibilities for men and women 5) sexual health care is the responsibility of each individual. Parents who request that their child not participate in the human growth and development course may discuss options with their child’s counselor.

7TH GRADE COMPUTER APPLICATIONS
All seventh-grade students enroll in one quarter of computer applications. Students review proper keying techniques, letters, numbers, and symbols on the entire keyboard. Students will also be introduced to the basics of Microsoft Word and other applications.

TECH AND LIVING
Tech and Living is a one-quarter class for all seventh-grade students. Innovative curriculum that combines hands-on learning opportunities with technology is used in this class. Students investigate four modules during the quarter, each lasting seven days. Examples of units selected by students are: clothing and textiles, nutrition and ethnic foods, child development, money management, family issues, and interior design.
Grade 8
All eighth-grade students at Beveridge Magnet Middle School of Global Studies and the Arts enroll in the following courses: Language Arts, Social Studies, Mathematics, and Science. In addition, students will have a Magnet Major class each day. A detailed description of each class follows.

LANGUAGE ARTS
Language Arts 8 focuses on written communication skills through the study of grammar, language mechanics, and the six-traits of writing. Through the lens of responsibility, essential reading skills are taught using novels and other types of literature.

Honors Language Arts 8 focuses on written communication skills through the study of grammar, language mechanics, and the six-traits of writing. Through the lens of responsibility, essential reading skills are taught using novels and other types of literature. This course will have an even greater emphasis placed on the in-depth study of selected topics and works, additional composition alternatives, and critical and creative thinking development opportunities. For placement in Honors Language Arts 8, a student must meet three of the following guidelines: Student must exceed the standards on 7th grade Acuity Reading, exceed the standards on a 7th grade writing sample, receive an “A” in Language Arts and/or Reading, and/or teacher recommendation.

SOCIAL STUDIES
At the eighth-grade level, students will be studying American History with a global focus. Students investigate the following units: government expansion, civil war, the rise of industries and cities, and World War I. Special attention is given to the geography, history, economics, culture, and the elements of citizenship. As eighth graders, students will take a broader look and acquire a perspective of the world. To accomplish this, students will participate in lab activities, research projects, technology opportunities, presentations, writing, literature, and drama that will introduce world issues and offer students the skills to become active problem solvers and concerned global citizens in our ever-changing world.

MATHEMATICS
Pre-Algebra
Pre-Algebra is designed for students who demonstrate high achievement and interest in math as indicated by previous grades, achievement scores, teacher recommendation, and placement testing. This course provides an overview of various math topics with an emphasis on algebra and geometry.

Honors Algebra 1-2
Algebra 1-2 is designed for students who demonstrate very high achievement and interest in math as indicated by previous grades in mathematics, achievement, aptitude test scores and placement testing. A rapid introduction to algebra is presented with extensive discussion and comparison of problems including: sets of numbers, number lines, absolute value, order of operations, equations, powers and roots, polynomials, factoring, graphs, and quadratic equations.

Honors Geometry 1-2
Geometry is designed for students who demonstrate very high achievement and interest in math as indicated by successful completion of Algebra 1-2, achievement and aptitude test scores, and teacher recommendation. A rapid introduction to geometry is presented with extensive discussion and comparison of problems including: points, angles, and planes; parallel and perpendicular lines; congruence; similar polygons; circles; areas and volumes; and coordinate geometry. Algebra skills are maintained throughout the course.

SCIENCE
The eighth-grade standards and indicators help students gather, analyze, and communicate evidence as they formulate answers to questions tailored to student interest and current topics that may include but are not limited to: How can one describe physical interactions between objects and within systems of objects? How does
the energy of an object change relate to its mass, speed, and position in a system? What factors cause genes to change and how does that affect the structure and function of organisms? How does genetic variation among organisms in a species affect survival and reproduction? How does the environment influence genetic traits in populations over multiple generations? What is Earth’s place in the Universe? What makes up our solar system and how can the motion of Earth explain seasons and eclipses?

**Honors Physical Science**
Physical Science is an inquiry-based course designed to expose students to selected concepts in chemistry, physics, earth, and space science. Topics include matter, energy, forces and motion, Earth in space, and Earth structures and processes. This course provides a foundation for other science courses. For placement in Honors Physical Science, a student must meet three of the following guidelines: meet or exceed the standards on 7th grade Science, Math or Reading assessment, receive an “A” in 7th grade Science, receive and “A” in Honors Pre-Algebra or Honors Algebra, and/or teacher recommendation.

**READING**

**Reading Skills B**
This class offers a unique approach to teaching reading that enables students to improve their reading skills. It is based on research into how the brain learns a process and what the brain does when it reads well. Reading strategies unleashes the power of the brain to learn!

**Reading Skills A**
This is a groundbreaking reading system for striving school middle students. This class will focus on the seven strategies that are proven to have the greatest effect on students’ reading skills – one strategy at a time!

**21st Century Literacy**
This course will develop students’ skills in fluency, academic vocabulary, comprehension, and reading in real-world settings that will include collaborative and inquiry-based research and presentations. Students will be proficient in the literacies necessary to succeed in the 21st century.

**WORLD LANGUAGES**
Students who read at or above grade level may select to study one of the four international languages offered at Beveridge Magnet School of Global Studies and the Arts: Chinese, German, French, or Spanish. The formal study of an international language focuses on the skills of listening, speaking, reading, and writing. Classroom conversations and presentations allow students the opportunity to speak the language. Attention is also given to developing awareness and appreciation of the cultures of the languages being studied.

**PHYSICAL EDUCATION/ HUMAN GROWTH AND DEVELOPMENT**
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MAGNET MAJORS
For 7th and 8th grade students only.
6th grade students will have an exploratory experience in each of the majors.
*All magnet major classes meet daily*

Art
This major is designed for the student who is very interested in learning more about art and art techniques. Advanced projects, both two-dimensional and three-dimensional, are designed to give students the opportunity to explore a variety of art media and techniques with a focus on personal identity. With art as a catalyst, attention is also given to enhancing writing skills and expanding knowledge of various countries and cultures, as well as responding to, interpreting, and evaluating current and historical art works. Students will have opportunities to exhibit their artwork at school, throughout the community, and on the Internet.

Intermediate Band/Advanced Band
Band is offered to students with advanced abilities developed through one or two years of elementary school band participation. Placement is based on ability level. Music introduced includes: scales, technique studies, solos/ensembles, and selected concert band music, including music from a variety of cultures from around the world. Membership is achieved by audition and/or approval from the Beveridge band instructor and may be limited by instrumentation needs. The class offers opportunities to perform at school concerts, band festivals, honor bands, the All-City Music Festival, and the Adventureland Festival of Bands in Des Moines, Iowa. Opportunities will also be provided for observation of and participation in high school band activities.

Intermediate/Advanced Chorus
Chorus is offered to both seventh and eighth grade students who demonstrate a high level of achievement and the desire to work hard to excel in vocal performance. Placement is based on ability judged by Beveridge choral directors and/or elementary teacher recommendation. Students will build on the choral fundamentals of reading music and proper vocal technique to develop the advanced skills necessary to meet the demands of the challenging music they will be exploring. Students will have the opportunity to perform at several different concerts, including All-City Music Festival, semester concerts, festivals, and additional special school events.

Dual Language Art
Dual Language Art is a major designed for young Spanish-speaking artists. Students will be exposed to many mediums, including drawing, painting, printmaking, clay and sculpture with an emphasis on Hispanic culture.

Dual Language Voices of the World (Voces del Mundo)
Dual Language Chorus is offered as a magnet major under the umbrella of the Dual Language program. Aligning the goals of the Dual Language program, as well as Beveridge’s tradition of fine choral music, instruction and rehearsals are in both Spanish and English. Students perform a wide variety of music with an emphasis on Spanish-language choral pieces. Music theory, vocal technique, and performance play prominent roles in this course. Several performances are required.

Drama
Drama is offered to students who are very interested in the Theater. Early experiences in this course include: improvisation, ice breakers, and theater games to build student poise and self-confidence. Basic concepts of acting are taught as well as playwriting, stage combat, character acting, and international drama. The class will offer opportunities to perform in school productions, work backstage, and specialize in various technical positions.

Global Studies
Global Studies is open to seventh and eighth grade students who are interested in the cultures, people, and events that have shaped our world. Students will use technology, print media, literature, project-based learning, experiential-based learning, and service learning. Content will be based on global themes such as the movement of populations, human rights, the arts, entertainment, and more.
Intermediate/Advanced Orchestra
Orchestra is offered to students who have successfully completed two years of study at the elementary level or received teacher recommendation. Placement is based on ability level. The instrumentation includes violin, viola, cello, and the string bass. Students with previous instrumental experiences may begin change-over on the low string instruments. Performance opportunities include school concerts, concerts at elementary schools, All-City Music Festival, and competition at local and regional contests including the Adventureland Music Festival in Des Moines, Iowa.

EXPLORATORY CLASSES
*All exploratory classes meet every other day (opposite PE) for a semester. Students do NOT select these classes, they are assigned based on the schedule. *

Acoustic Music
This class presents the opportunity for students to become proficient at the acoustic guitar. Each student will also have the opportunity to play basic guitar. Students will practice and study several techniques, major, minor, and seventh chords, basic music theory, and formulas used in today’s popular songwriting. Students will learn the chord progressions to songs from genres such as rock, pop, blues, jazz, country, and international music.

Digital Media
In this class, students continue their study of digital media and other topics including audio, video, graphics, text, and animation tools. Concepts such as storyboards, scripts, media, color, and presentation will be learned.

Global Foods
Students will explore a number of cultures and their native culinary practices. Basic kitchen safety, tool identification and use, preparation terminology, and small appliance use will be topics included in this curriculum. The students will work in cooperative lab groups to prepare and sample recipes representative of individual countries.

Honors Special Projects
This course offers a wide variety of experiences that align with gifted and talented programming standards. Learning opportunities meet grade level objectives in problem-solving, critical thinking, creative thinking, inquiry, cultural proficiency, metacognition and affective skills.

Industrial Technology
Industrial Technology is a one-quarter course for all eighth grade students. Innovative curriculum that combines hands-on learning opportunities with technology is used in the class. Students investigate activity based learning units with an emphasis on problem solving skills and teamwork. Examples of units selected by students are: careers, measurement, flight, research and design, drafting, city planning, and simple machines.

Jazz Band
Jazz Band is offered to students selected by audition and/or permission of the instructors. It is a year-long course and limited to the following instrumentation: flute, saxophone, trumpet, trombone, baritone horn, French horn, electric guitar, piano, electric or string bass, and drum set. Students are generally at an advanced level on their instruments, must be able to read music, and commit to participating in a variety of performances throughout the year. Students must also attend the Beveridge Summer Music Program jazz band classes, unless they have been excused by the instructors. The class includes listening to and playing a variety of styles of jazz band literature from around the world and the development of jazz improvisation skills. The Jazz Bands perform for school concerts, jazz festivals, and various school and community events. Optional out-of-town trips may be scheduled, dependent upon group’s musical progress.

Percussion
This class is designed to introduce students to the basic fundamentals and counting while playing percussion instruments.
DUAL LANGUAGE

The Dual Language Program at Beveridge Magnet provides students with the opportunity to develop academic skills in both English and Spanish. Students in this program improve their literacy skills in both languages through content courses such as Language Arts, Math, and Science. Beveridge Dual Language students can also participate in bilingual elective courses such as the Dual Language Voices of the World Choir and Dual Language Art. The goals of the Dual Language Program are high academic achievement, bilingualism, biliteracy, and cross-cultural competency.

ENGLISH as a SECOND LANGUAGE (ESL)

The English as a Second Language (ESL) program at Beveridge Magnet Middle School responds to the needs of the English Language Learners. The program includes language assessment and placement, develops the students’ abilities to read, write, speak, and understand English, and is designed to prepare students for full participation in the curriculum of the school.

SPECIAL EDUCATION

Resource

The Resource program is designed to assist and remediate students with learning disabilities or behavior impairments. Social skills, learning strategies, tutoring and remediation of academic deficits are emphasized. Students are placed in the Resource program for one period per day based on standardized testing results. Test results serve as the basis for planning individualized remedial activities. A psychological verification of need and a multidisciplinary team recommendation is required.

Behavior Skills Program (BSP)

BSP serves students who exhibit behavior which adversely affects educational performance over an extended period of time and to a marked degree. Courses offered are based on individual student need and ability. Entry into BSP is based upon referral of a student by a teacher, counselor, administrator, or parent. A psychological verification of need and multidisciplinary team recommendation is required.

Alternate Curriculum Program (ACP)

ACP serves students with multiple disabilities in grades seven and eight in an environment that supports students’ medical and sensory needs. The instructional program addresses the cognitive communication, community, motor, self-help, social skills, and prevocational domains. Opportunities are provided to participate in activities with non-disabled peers.

Hearing Impaired (HI)

The HI program serves students who have a hearing loss that impacts their ability to access and make progress in the general educational curriculum. Educational support is provided through consultation with classroom teachers, co-taught classes, self-contained classes, and Resource. Sign language interpreters and assistive technology are available.
The mission of Beveridge Magnet Middle School of Arts and Global Studies is to provide a safe and orderly educational environment that fosters student achievement in academic skills and growth in social and emotional maturity. Staff, students, and parents are committed to enhancing each student's talents, so they can successfully navigate an ever-changing world.

The vision of Beveridge Magnet Middle School is to be a student-centered learning community where staff members work cooperatively to assure the success of every student. Students have the opportunity to explore and expand their interests in the visual and performing arts and to increase their awareness of the world around them. The strong tradition of high expectations for all students is strengthened at Beveridge Magnet Middle School by ensuring students' achievement of both district content standards and of extra value standards unique to the theme areas of our magnet school.

School Hours
Beveridge Magnet Middle School will follow the Omaha Public Schools middle school time schedule. All students, grades six through eight, will start at 7:40 am and end at 3:05 pm. Before school, all students are invited to eat a free breakfast served from 7:05 - 7:30 am in the cafeteria. After breakfast or for students not eating breakfast, students will wait on the patio in their grade level location or go to Walk Club in the gym. Students may also obtain a weekly library pass to go to the library to read or do "maker spaces". After school clubs, intramurals, and activities will run from 3:25 pm to 5:00 pm. For seventh and eighth graders, after-school athletic practices will end at 5:00 pm. All late buses will depart at 5:15 pm. Any eligible transportation students may sign up for the late bus at lunch.

Beveridge Class Schedule
On Monday, Tuesday, and Friday, Beveridge students will follow an eight-period class schedule with Team Time at the beginning and end of the day. On Wednesday and Thursday, Beveridge students follow a block schedule with class periods 1, 3, 5, 7, and Team Time on Wednesday and 2, 4, 6, 8, and Team Time on Thursday. Block scheduling provides time for students to apply knowledge through hands-on activities, group discussions, projects, and performance assessments.

Team Concept
Each sixth, seventh, and eighth grade student is assigned to an academic team. Teams provide a smaller community of students within the school to allow for more personalized instruction and interaction between teachers and students as well as classmates.

Content Standards
All courses are based on content standards that align with both the state of Nebraska academic content standards and the content standards of the Omaha Public Schools. Content standards are defined as "what a student should know and understand after content is taught". Student mastery of the content standards are measured through performance and project-based classroom assessments. In addition, the Nebraska State Accountability tests (NeSA-R, NeSA-M, NeSA-S) measure reading, math, and science.

Team Time (Advisory Program)
Team Time focuses on building relationships between staff and students. In addition, the curriculum covers study skills, content review, careers, and other topics essential to becoming a productive middle school student. Students also check out their technology device from their Team Time each morning and return it to the charging station in Team Time each afternoon.
# Omaha Public Schools Graduation & College Entrance Requirements

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<tr>
<td>Grade</td>
<td>Human Geography &amp;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Intro to Economics</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td>World History 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>Grade</td>
<td>American Government</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>6 CREDITS</td>
<td>3 years</td>
</tr>
<tr>
<td>Grade</td>
<td>Math as Recommended</td>
<td>Algebra 1-2, Geometry 1-2,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Algebra 3-4,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UNL = One additional year of</td>
</tr>
<tr>
<td></td>
<td></td>
<td>math beyond Algebra 3-4</td>
</tr>
<tr>
<td>Science</td>
<td>** 6 CREDITS</td>
<td>3 years</td>
</tr>
<tr>
<td>Grade</td>
<td>Physical Science 1 &amp; 2</td>
<td>Fulfilled by OPS requirements</td>
</tr>
<tr>
<td>Grade</td>
<td>Biology 1 &amp; 2</td>
<td>UNL, UNO, UNK – 2 years must be</td>
</tr>
<tr>
<td>Grade</td>
<td>Science Elective</td>
<td>selected from Biology, Chemistry,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physics, or Earth Science</td>
</tr>
<tr>
<td>Physical Education</td>
<td>4 CREDITS</td>
<td>N/A</td>
</tr>
<tr>
<td>Human Growth &amp;</td>
<td>1 CREDIT</td>
<td></td>
</tr>
<tr>
<td>Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal Finance</td>
<td>1 CREDIT Beginning Class of 2019</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Incoming Freshman Fall 2015)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grade 12 – Personal Finance</td>
</tr>
<tr>
<td>Electives</td>
<td>17 CREDITS</td>
<td>2 – 3 years of the same language</td>
</tr>
<tr>
<td>World Language</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>49 CREDITS REQUIRED</td>
<td></td>
</tr>
</tbody>
</table>

For students attending King Science Technology Magnet who take Biology and Physical Science their sequence could look different at their respective high schools.

** For students who have successfully completed Physical Science in 8th grade, their sequence will begin with Biology.

To graduate from the Omaha Public Schools, a student must earn a minimum of 49 credits.
Sports offered at Beveridge Magnet Middle School

August, September, October (1st Quarter)
Cross Country
Football
Volleyball

October, November, December (2nd Quarter)
Boys Basketball
Girls Swimming

January, February, March (3rd Quarter)
Girls Basketball
Boys Swimming
Wrestling

April, May (4th Quarter)
Track and Field
Boys Soccer
Girls Soccer

“Home of the Beveridge Bulldogs”