At Beveridge Magnet School, each learner is unique. In order to address the unique needs of the Gifted and Talented learner, Beveridge offers five components to enhance the curriculum: Honors by Contract, differentiation, rigor and relevance, high level math courses, competitions, and enrichment activities. These curricular and instructional adaptations work together to provide academically challenging opportunities for our Gifted and Talented students. Whether your child is gifted in the visual and performing arts, academics, leadership, or creativity, Beveridge Magnet has activities and classes that will allow them to develop their talents, expand their learning, and achieve success.

**Identification**

The Omaha Public Schools’ method of identifying gifted and talented students is modeled after NAGC (National Association of Gifted Children). Our identification encompasses five areas: **Intellectual** (130+ performance on any subtest of the California Achievement Test), **Academic**, **Creative**, **Leadership**, and **Visual/Performing Arts**. Middle school is an opportunity for all students to self-select areas that will allow them to explore and capitalize on their strengths, showcase their talents, and excel. Whether it is found in their coursework, a competition, a contest or an extra curricular activity, students’ giftedness and/or talents can blossom and develop at Beveridge Magnet School.

**Contact Information**

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Gifted and Talented Programs

The goal of the Gifted and Talented program is to offer a differentiated, rigorous curriculum by providing curricular and instructional adaptations that address the needs of the high ability learner.

HONORS BY CONTRACT

Honors by Contract (HBC) is honors level instruction embedded in regular course curriculum and provides multiple opportunities for students who desire to take a greater responsibility for their learning. This deeper understanding of the curriculum will help to prepare students for the advanced and rigorous course work offered in high school. Honors by Contract components include: experiential learning opportunities, scholarly projects, discovery workshops, Socratic seminars, and student led conferences.

Scholars

In each and every Beveridge classroom, we strive to meet the needs of all learners. Differentiation of instruction is the modification of the curriculum to match the abilities, needs, learning styles, and interests of our students. Preassessment, rubrics, pacing, high level questioning, scaffolding, compacting, and the acceleration of materials are all strategies that stretch the minds’ of our high ability learners. Beveridge faculty uses a variety of these strategies to help students take control of their learning and prepare for a rigorous high school curriculum.

RIGOR AND RELEVANCE

Rigor means that critical thinking takes place on a regular basis. It is a process that is a combined effort between teacher and student and requires high expectations from both. Instruction should engage students in challenging coursework that stretches them beyond understanding. Rigor is made possible by relevance. Relevance focuses on the interests of the students and real world connections as it engages the students in the learning process. The Beveridge faculty believes in this concept and strives to incorporate this into our classrooms for all students. Instruction is the main focus of our day and our teachers work hard to challenge ALL of our students through rigorous and relevant curriculum.

Academic and Enrichment Programs

Advanced Physical Science
African American History Challenge
Algebra 1-2
Backbeat
Book Blasters
Celebrate Creativity
Chess Club
Duke Talent Identification Program
Gateways to Algebra
Geography Bee
Geometry
Growler (School Newspaper)
Honors by Contract Language Arts
Jazz Band
Knowledge Master Open
Leadership
Math Competitions
Math Counts
National History Day
National Junior Honor Society
Oratorical Competitions
Pentathlon
Poetry Slam
Quiz Bowl
Robotics Competitions
Science Olympiad
Spelling Bee
Student Council
Think Tank
World Languages
Writing Contests
Yearbook

How do I get involved?

Students will be notified of upcoming opportunities through daily announcements, the school newsletter, the gifted update, and the Beveridge webpage. Involvement in many of the competitions, productions, and other activities may require class pull outs and/or after school meetings.